

School Refusal: Practical Strategies for Early Identification and Early Intervention

Thursday 14th June

Time: 9.00-12.00

Mulgrave Country Club

Crn Jells and Wellington Rds, Wheelers Hill

Enquire about the **Teaching Problem Solving skills for Children with ASD** workshop.

Thursday 14th June, 1.00-4.00 at Mulgrave CC (lunch included if attending both workshops)

Workshop description

Teacher led identification and intervention for students who refuse school can be a considerable challenge however given the importance of stabilising attendance for students, the role of the teacher can be crucial. School refusal is the term given to refusal or difficulty in attending due to reasons associated with emotional distress or anxiety (Maynard et al., 2015). A prolonged absence from school not only means missed opportunities to learn, it has been linked to many short and long term consequences including academic failure, lack of peer relationships and an increased likelihood of future treatment for mental health problems (Kearney, 2008).

This workshop will enable participants to:

- *Understand the features which define school refusal and how the research literature sets it apart from school refusal behaviour.*
- *Identify factors that have been shown to place students at a higher risk for school refusal.*
- *Implement practical steps toward decreasing the likelihood of school refusal.*
- *Take away strategies aimed at stabilising the attendance of school refusing students as a first step towards intervention.*
- *Utilise function-based assessment processes to assist in understanding school refusal from the perspective of the student.*

This workshop will focus on Australian Professional Standards for Teachers 4.1 and 4.3

Johanna Taylor has worked in the fields of Education and Behaviour Analysis for many years. She has a strong commitment to assisting school staff in supporting a diverse range of learners with her highly sought after skill set. Johanna holds a Master of Education (Special Education, Early Intervention and Inclusion) and Post Graduate Certificate in Education Research Methods.

Target audience: Primary and secondary school teachers. School staff in wellbeing and student support roles.

Cost: \$105 + GST

Cost includes workshop manual, resources, sample data collection sheets, certificate of participation (for 3 hours of PD), morning tea and lunch.

Bookings can be made via email:

admin@taylorbehavioural.com

or by searching the workshop name on **eventbrite**.