After the Information Nights last week and the Getting to Know You interviews this week, we hope that all families have been able to catch up with the class teachers and have a sound understanding of the year ahead.

I would like to thank the staff for the time, outside their normal working hours, that they are currently doing. It is not always easy to fit everything into a day and I know that the families of staff have been patient with the extra demands on staff over the last few weeks.

**Parent Handbook**

All the information, processes and procedures that have been discussed or highlighted during the information nights are being collated into a Parent Handbook that will be available to families online. We hope to complete this in the next few weeks then keep it updated from year to year.

*What would be important to include from your point of view?* If you have a few moments send us an email with your thoughts. yarra.road.ps@edumail.vic.gov.au

**School Council**

Have you ever thought about getting involved? If you have here is your chance! On Monday a call for nominations and an outline of the role of a school councillor was sent by email to all families. If you would like to discuss the role of School Council, the nomination process or any matter related to School Council, please call and we can sit and have a chat over a coffee.

**Student Illness**

Just a reminder, that if your child is sick we like to know. If we know we are able to keep track of other students and notify class teachers or families if the problem is wide spread. In the case of infectious diseases we can notify and put into action appropriate procedures such as minimum periods of exclusion. Please email or phone the office to keep us informed.

It has been great to catch up with you so many at the information nights.

Have a great week

Cheers Kate
In Foundation this year we run a valuable program called PMP – the Perceptual Motor Program. This program aims to develop children’s balance, fitness, hand-eye co-ordination, motor skills and understanding of concepts (eg. on, in, through, under).

Tasks involved include—rolling, crawling, bouncing, throwing, eye-tracking and obstacle courses.
**STARS OF THE WEEK**

**PK**  Troy W  For showing RESPONSIBILITY by helping to keep our class room neat and tidy

**PM**  Ruby P  For showing excellence by always doing her very best work!

**1B**  Reece T  For confidently sounding words out when reading
        Alira B  For demonstrating excellence when writing her re-count

**1D**  Joel S  For demonstrating confidence in maths. Well done!
    Maddison K  For her beautiful pictures on all pieces of work

**1/2MP**  Shia K  For showing confidence in using tens frames to show numbers greater than 10!

**2E**  Marni B  For showing excellence in her writing of sizzling starts

**2R/H**  Mac V  For giving an excellent speech to become our JSC rep
        Alex A  For giving an excellent speech to become our JSC rep

**3\4 A**  Ryan N  For showing excellence by challenging himself and completing his writing about Chinese new year

**3\4JQ**  Ryan G  For showing excellence with his enthusiastic approach to his writing tasks

**3\4 R**  Enya S  For displaying responsibility for her homework and diary

**3\4 S**  Matilda S  For being organised and hard working in class

**5C\H**  Gemma O  For supporting other students in their learning. Well done!

**5H**  Chelsea M  For diligently planning and preparing her debate arguments

**6A**  Ebony B  For making an excellent start to her debate and being willing to take advice

**6B**  Caitlin N  For creating an excellent acrostic poem

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**App of the Week!**

**Baseball Multiplication 1-12**
Price: $2.99  
Age: Grade 3 – Grade 6  
Genre: Education  
Description: The Baseball Multiplication 1–12 Facts game offers a quick and easy way to practice and reinforce basic multiplication facts (1–12). Two players, representing 2 teams, play a 3-inning baseball game as they practise their 1–12 multiplication facts. The players take turns at bat. On most turns, the player at bat is pitched a pair of numbers. The player multiplies the numbers and then enters the product on a keypad. If the answer is correct, the batter hits a single, double, triple, or home run. On some turns, the pitch will result in an out instead of a pair of numbers. After 3 outs, it is the other player’s turn at bat. After 3 innings, the player with the most runs wins.

By Ethan Bates and Jackson Nunziantre
Thank you to those people that have already joined the Yarra Road Shavers team. If you haven’t done so yet and want to, the following details show you how to do so.

Go to the World’s Greatest Shave website. Click on the main icon labelled ‘sign up today’. Enter all your details and click on the icon ‘+ click here to take part in a team’, ‘join an existing team’, enter Yarra Road Shavers and then click on ‘sign me up’.

Let’s get fundraising Yarra Road!

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**Parent Payment Charges 2016**

- Notices have now been distributed for 2016 Parent Payment Charges (School Fees).
- If you do not have a form, please go the website to download or there are copies at the office.

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**YRPS INFORMATION**

Click on the links to view:

- Current Notices
- Diary Dates
- Noticeboard

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**All Shifts are from 12pm - 2pm**

**CANTEEN ROSTER – Term 1**

- **Friday 19th February**
  Britt Millward & Shelley Schafer
- **Friday 26th February**
  Ruth Robertson & Lucy Cooper
- **Friday 4th March**
  Karen Lucas & Jo Hawking
- **Friday 11th March**
  Sharon Gordon & Anne Dunne
- **Friday 18th March**
  Vanessa Kennedy & Amanda Simpson

Regards
Caroline and Lisa
Why is this woman crying? What is in her hand and mouth? Why is she so broken? Where do you think she's from? Is she sad or angry? What would you do to make her smile?

Picasso was an inventive artist, he didn't want to make paintings in the usual way as the others did. Instead of following tradition to depict things as they appeared to the eyes from one angle, he portrayed things from multiple viewpoints in one picture. The result is like the painting or the object had been cut up and then put back in random order. This famous abstract style is called cubism. Picasso was already 56 years old when he painted the Weeping Woman - about 30 years after cubism was invented. His style had become even more free. The Woman in the painting was Dora Marr, a photographer who had a very close relationship with Picasso. When Dora Marr's father passed away, the image of her crying must have left a deep impression in Picasso's mind. However, Picasso did not want to show us how she looked, but he wanted to show us how she felt. He used very strong and direct images that evoke imagination of someone bursting or being torn into parts.

In the painting, we could see quite a lot of sharp edges and contrasting colours. The woman's eyes are wide-opened, her tears streaming down in clear drops, and she was biting a hankerchief which she holds tightly in her hands. Her shattered image reminds us of a broken mirror and her distorted face seems to suggest to us how painful she is. The painting seems to have made a good impression of our daily expressions such as "break down", "burst to tears" and "go to pieces", when describing someone in despair.

https://sites.google.com/site/juniorarthink/welcome/weeping-woman

Inspired by Pablo Picasso Jack C from Grade 5 has created his impression of 'Weeping Women'
Disclaimer—any advertising from Doctors, Dentists or other healthcare professionals must be fully accredited and duly registered.