NEWSLETTER Wednesday 2nd March 2016

This Friday 4th March is RIDE2SCHOOL DAY, and we are encouraging students to participate in riding, scooting or walking to school with an adult supervising their journey.

**Important advice for students riding to school**

Keep safe on your journey to school. Make sure that your bike is in good working order. Ride on bike paths, where they are provided and keep to the left. Wherever you are riding remember to use your voice and bell as well as hand signals to let others know you are coming or changing direction. When passing another rider or pedestrian call out “Passing!” and overtake on the right with care.

It is a good idea to wear brightly coloured or light coloured clothing, or a high visibility outer vest, and of course by law you must wear a securely fitted Australian Standards approved helmet.

Be extra careful of cars. Stop and check it is safe to cross roads. Dismount and walk your bike across the road to be extra safe.

If riding on the road, keep left and be aware of other road users. Look out for pedestrians and people getting in and out of parked cars. Allow a metre when riding past parked cars and be aware of the risk of car doors opening.

**Care of students before and after School**

Just a friendly reminder that teachers are on duty from 8.45am in the front and back areas. It is important that before this time teachers attend to preparation for the day ahead and attend meetings. If your child is early to school please consider that they may be in the yard alone and that they would be better placed in Before School Care. After school instructional hours teachers are on duty in the yard until 3.45pm; after this time they need to attend meetings or engage in preparation. If your child has not been picked up by this time they will be asked to wait in the office area and after 4pm they will be placed in After School Care which is held in the Bower Building.
Communication throughout the School Community

Over the past year we have increased the levels of communication between the school and families. We hope that you are now being kept better up to date with what is happening around the school and in the classrooms.

Over the past few weeks we have had the opportunity to review our communication processes and the distribution of information to the parent body. As a result we have decided to use:

* SMS, for urgent communications, such as sudden cancellation of events, evacuations;

* The smart phone app Tiqbiz as our main form of push messaging, for reminders, upcoming events, special notices etc. You can access articles on the website, such as the Newsletter here too. If you are unsure about downloading the Tiqbiz app please see Kate Garside or Angela Stevens in the office;

* The school website for a range of communications including information booklets, class and year level notices and the Weekly Newsletter or News Sheet. A notification email will be sent to all families when the Newsletter is uploaded on Wednesday afternoons, and hard copies are always available from outside the office.

* Facebook as our storytelling forum, highlighting school achievements and events.

* Monday whole school email for weekly information and reminders

* Class emails for specific year level or individual class information. All teachers have established email distribution lists for the families in the grade and will email out a weekly update. The teachers email address can also be used as a means to contact the teacher and keep communication fluid and meaningful. This means of communication, while quick and easy, has its drawbacks; if parents email staff after hours please remember that all staff go home to families after their day at work and cannot be expected to reply to emails during their evenings and on weekends.

Several information distribution processes have been refined after feedback and discussion with parents and staff as follows;

All notices that are printed will be distributed to students and/or placed in their notice folders (Foundation to Year 2) or their individual pigeonholes (Years 3, 4, 5 & 6). General school or class notices will also be uploaded to our website. Student reports and other personal information will be distributed personally to parents (e.g. at interviews) or to students in sealed, named envelopes.

Currently we are developing new Information Packs for prospective students and families, a Handbook for new families to the school, and an annual Information Booklet for all families. Our aim is to have these refined and ready for term two. So if you have any ideas on the information that you think would be useful in these publications please contact me through the school office.

Cheers, Kate
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>PK</td>
<td>Lucas B</td>
<td>For showing RESILIENCE &amp; maturity when his own property was damaged at school</td>
</tr>
<tr>
<td>PM</td>
<td>Oscar P</td>
<td>For showing excellence by working hard on his writing and sounding out words</td>
</tr>
<tr>
<td>1B</td>
<td>Nate C</td>
<td>For his positive and respectful attitude during co-operative learning tasks</td>
</tr>
<tr>
<td>1D</td>
<td>Ava C</td>
<td>For showing confidence in all areas</td>
</tr>
<tr>
<td></td>
<td>Hayden D</td>
<td>For showing enthusiasm in everything he does</td>
</tr>
<tr>
<td>1/2MP</td>
<td>Aiden F</td>
<td>For showing excellence by improving his punctuality</td>
</tr>
<tr>
<td>2E</td>
<td>Declan N</td>
<td>For cleaning up the classroom without being asked</td>
</tr>
<tr>
<td>2R/H</td>
<td>Mason N</td>
<td>For concentrating really well during an assessment &amp; working out the answer</td>
</tr>
<tr>
<td>3/4 A</td>
<td>Ella P</td>
<td>For showing resilience by working hard to learn her spelling words and improve her writing</td>
</tr>
<tr>
<td>3/4JQ</td>
<td>Millie D</td>
<td>For EXCELLENT reading journal entries</td>
</tr>
<tr>
<td>3/4R</td>
<td>Kiara T</td>
<td>For writing an excellent short story this week</td>
</tr>
<tr>
<td>3/4S</td>
<td>Amelia A</td>
<td>For bouncing back when faced with challenges</td>
</tr>
<tr>
<td>3/4H</td>
<td>Lexi H</td>
<td>For a well researched and confident debate</td>
</tr>
<tr>
<td>5C/H</td>
<td>Lily O</td>
<td>For showing excellence across all areas of her school life!</td>
</tr>
<tr>
<td>5H</td>
<td>Jai B</td>
<td>An improved attitude to home learning and class organisation</td>
</tr>
<tr>
<td>6A</td>
<td>Sally K</td>
<td>For working hard and delivering an excellent speech</td>
</tr>
<tr>
<td>6B</td>
<td>Isabel R</td>
<td>For becoming more confident with her reading</td>
</tr>
<tr>
<td></td>
<td>Connor T</td>
<td>For demonstrating excellence in maths</td>
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**App of the Week!**

**A+ Spelling Test**  
Price: Free

Description: A+ Spelling Test is a great app for parents who want their kids to learn their spelling words at home. Parents type their child's spelling words into the app and then record themselves saying each word out loud. The child taps on a word, the app plays the word out loud and the child has to spell that word by typing it into the app. It is a great app because the parent types in and records each word, and then the child can do the activities as many times as they want. All in all, we thing that A+ Spelling Test is a great app for parents to help their kids learn their spelling words.

By Ethan Bates and Jackson Nunziante
Divisional Swimming Results

Divisional Swimming was at Aquanation on Monday.

Ashlyn came 4th in breaststroke and Chantelle placed second in breaststroke who will now move through to the next stage.

Great effort by both girls on an outstanding effort!

Hot Shots Tennis

Our students from Prep to Year 6 have had a great time in PE over the past few weeks with professional coaching in Hot Shots Tennis. The series of 4 lessons was funded by the Australian Government’s Sporting School Program and we also benefitted from the support of Tennis Australia who provided an equipment kit worth $1500. This included tennis racquets, balls and nets for our newly painted courts.

Tennis Australia would like to offer the opportunity for children to register with them to receive information and offers. Included with today’s newsletter is an application form. Please read it carefully and if you would like to register your child please fill it in and return it to school by Friday 11th March, 2016. We will then forward contact details for children who wish to register to Tennis Australia.

Please note that there is no requirement to register as part of the Hot Shots Program we have been running as part of the school’s Health and Physical Education Program.
HOT CROSS BUN ORDERS

All order for Bakers Delight Hot Cross Buns are to be returned to the school by Thursday 10th March.

Morning tea hot cross bun orders need to be in by Friday 11th March.

Scholastic Book Club catalogues were sent home on Monday 29th February with students. Parents can order and pay for books online using the online Loop ordering system. All orders need to be finalised by 8th March.

Any problems with ordering, please see me.

Kerry Graham
Library

CAMPS SPORTS AND EXCURSION FUND

If you hold a CURRENT health care card, you may be eligible for the Camps Sports and Excursions Fund payment. If eligible, the school receives an amount ($125 for Primary Schools) on your behalf to go only towards any camps, sports or excursion costs.

Applications forms are available from the office and we would need a copy of your health care card. If you have any questions, please see the office.

Regards
Caroline and Lisa

All Shifts are from 12pm - 2pm

CANTEEN ROSTER—Term 1

Friday 4th March
Karen Lucas & Jo Hawking

Friday 11th March
Sharon Gordon & Anne Dunne

Friday 18th March
Vanessa Kennedy & Amanda Simpson

CANTEEN ROSTER—Term 2

Friday 15th April
Helen Green & Libby Prasad

Friday 22nd April
Chelsea Weeks & Trudi Smith

Friday 29th April
Shelley Schafer & Jen Morton

Friday 6th May
Lucy Cooper & Sofija Marek

Friday 13th May
Karen Lucas & Jo Hawking

Regards
Caroline and Lisa
Over the last two weeks in Prep, we have been learning lots of new things and showing how clever we are by reading every day and exploring sounds on the iPads! The Prep children have started Hot Shots Tennis and are demonstrating some excellent skills while having a lot of fun! We have been growing wheat in our classrooms and it has been exciting to see it growing, as well as teaching the children responsibility in having to water and look after their wheat. The Preps are showing more and more independence by moving away from buddies during snack and lunch, as well as following classroom routines. We are looking forward to a couple of exciting weeks with open mornings, Crazy Hair Day, Teddy Bear Picnic, Ride to School Day, and our introduction to Mateship.

In Literacy, Grade one and two have been looking at 'Identifying Detail' as a comprehension strategy, exploring nouns and we have also been maintaining our quick writing every day. In Writing we have been concentrating on full stops, capital letters and when to use them. Soundwaves is still consistently used throughout the level to develop student's spelling strategies.

In Maths, we have focused on comparing and ordering numbers and using models to represent them.

In Science, Grade one and two have been looking at water and where we can find it around our school. The students enjoyed going on a water walk around the school and locating the different areas where water is used. We also discussed the different features of a map.

As always, if there is any issues or concerns, please do not hesitate in contacting your classroom teacher to discuss them further.
In Level 3 we are studying the properties of rocks, soil and other materials in Science. 3/4 S and 3/4 A have already begun their lessons with our Scientist-in-Residence, Shelley Atkinson, and 3/4 JQ and 3/4 R will begin their sessions next week. We get to do lots of fun hands-on experiments that can be very messy, but also lots of fun! Here are some pictures of us in the Art room doing our research.

This week in Grade 5 & 6 we have written and have begun to deliver our debates. We have covered topics ranging from; “McDonalds vs. KFC” to “Graffiti is art?” The students have enjoyed the excuse to argue, and research evidence to support their opinions. The teachers have also enjoyed the creativity displayed by all students in their reasoning and expressive delivery. We are also taking part in a Maroondah city council survey, which will help to develop our understanding of student wellbeing within the local area. We have also welcomed the two newest, cutest and fluffiest additions to the Bower Building, Ginger and Oreo, the guinea pigs!
Safe to school
How to drop off and pick up children safely

What you can do

**Supervise children in or near traffic.**
The best way for children to learn to be safe on the roads is under your guidance, in real traffic, in everyday situations. Until children are about 10 or 11 years of age they do not have the necessary skills and physical abilities to be safe on their own so providing supervised practice is important.

**Walk or cycle to school with your child.**
Take the healthy option. If you can’t walk the whole way, consider parking a few streets away and walking the rest of the way. Children under the age of 12 are allowed to ride on footpaths and so can adults riding with them.

**Respect the road rules and parking signs.**
It is important that parents park legally to provide a safer environment for children.

- Double parking restricts the view of drivers, forces children onto the road and obstructs the flow of traffic.
- Parking within 20 metres before a designated school crossing or 10 metres after is illegal.

**Wait on the same side of the road as your child.**
- Meet your child at the school gate to avoid your child dashing across the road.
- If picking up your child from the bus stop, wait on the same side as the bus.

**If you need to drive to school, get your child into the habit of using the car’s kerbside doors and ensure your child is using a booster seat or correctly adjusted seatbelt.**
The safest doors are kerbside doors, away from traffic. For information about Victoria’s child restraint road rules, visit [vicroads.vic.gov.au/ChildRestraints](http://vicroads.vic.gov.au/ChildRestraints)

**Participate in the development of a safe drop off and pick up strategy for your school.**
Obey these signs

40km/h sign
All school speed limits across the State are clearly signposted. Look out for the speed signs near schools and slow down to improve safety for children.

Children crossing
When the flags are displayed at a children’s crossing, you must stop for pedestrians who are waiting to cross or who have started crossing. You must remain stopped until the crossing is clear. These rules apply even if there is no crossing supervisor.

No parking
It is important that you don’t park in any area where this sign is displayed.

No stopping
No stopping means you must not stop at the kerb for any reason.

Bus zone
Take extra care and be on the lookout near school bus stops as children may be trying to cross the road nearby.

For further information visit vicroads.vic.gov.au/safetoschool

YRPS INFORMATION
Click on the links to view:

Current Notices
Diary Dates
Noticeboard
Open Night
Thursday 17th March
4-6pm and 6.45-8pm School Tours
6.15 Information Session

Further Information:
9844 2749
whs@warrandytehigh.vic.edu.au

You will have the opportunity to view and discuss:

- Excellent Academic results
- Student Leadership Opportunities
- Sister School in China Exchange Program
- Wide range of VCE acceleration opportunities
- Extensive Sporting Program
- Dynamic Musical Productions
- Broad VET offerings
- Maker Space

www.warrandytehigh.vic.edu.au

Warrandyte High School has a designated bus parking zone inside the school grounds with school bus services running from North Croydon, Warranwood, Park Orchards, Wonga Park, Research, Kangaroo Ground and Eltham. This is in addition to the regular National Bus service which stops just outside the school.
Norwood Secondary College has a long tradition of academic excellence and is proud of its outstanding reputation for fostering personal development, happiness and future success for all students.

OPEN NIGHT 2016
WEDNESDAY 4 MAY
7PM TO 8.30PM

Parents and prospective students are warmly invited to attend our Open Night. Discover how your child (and you) can share in the lifetime benefits of a Norwood Secondary College education.

The evening commences at 7pm in the College Hall. Visitors are then invited to tour the College, viewing displays of students’ work and attending student performances. A comprehensive information package will be provided.

Norwood Secondary College’s reputation for excellence is supported by high retention rates, excellent VCE results and the high proportion of students gaining tertiary entrance.

JOIN US FOR A TOUR

Parents are encouraged to tour the College during March, April and May.

Please phone the General Office to arrange a booking.

NORWOOD SECONDARY COLLEGE
Byron Street Ringwood VIC 3134
Car parking is on the oval.
Please enter from Byron Street.
Telephone 9871 0400
Email norwood.sc@edumail.vic.gov.au
The PA Committee has set dates for our major social and fundraising events. Please mark in your diary.

Monday 21st March  Hot Cross Bun Morning Tea
Thursday 24th March  Easter Raffle
Thursday 5th May  Mother’s Day Stall
Saturday 30th July  Trivia/Bingo Night
Saturday 12th  Twilight Market
November

Stay tuned for upcoming notices about the Easter raffle and class hot cross bun morning tea.

We are also planning some exciting new fundraising ideas in 2016

Our Annual General Meeting is set for Tuesday 1st March at 7:30pm in the staff room.

New members are more than welcome!

The Trivia Night in July requires many months of preparation.

Do you have contacts with a local business or workplace that can offer a donation for our silent auctions. Please contact the office if you can be of assistance.

The Parents Association has a Facebook page - YRPS Parents Association. Follow us for upcoming social events and fundraising and LIKE our posts so they show up in your newsfeed.

Thank you to our wonderful community at YARRA ROAD.

Our total raised for 2015 was $26,000 towards school programs and facilities. A huge achievement!!
Disclaimer—any advertising from Doctors, Dentists or other healthcare professionals must be fully accredited and duly registered.