Lights, costumes, back drops and sound! Then add the actors, dancers, singers and back stage crew!

“A Special Gift” the title of our home-grown musical production will be a fun filled night. The rehearsals have been exciting and the smiles on the faces of performers as they complete their dance and dramatic appearance are priceless. It’s hard to imagine the nerves that are just under the surface as they step out onto the stage ... and look out towards a huge audience and search for family and friends.

As you sit back and enjoy the performances next Wednesday or Thursday night, please remember that each individual child is doing their best to shine. For many it is not easy to step into the limelight, but we know that with your support they will all strive to be confident and have fun.

A huge thank you to all the students for their effort in learning their lines and dances ... to the staff for their flexibility ... and to Judy Haysom for writing and producing a show that highlights all our students.

Remember …

Last minute notices will be available on the web
Tiqbiz will bring you the last minute changes, if there are any
Photos of individual students are for sale before each night’s performance
The Parent’s association will be holding a raffle on each night. Bring some spare change!

What we love about production……..

Prep M - Zane T ‘I like dancing’
Prep K - Caitlin ‘I like dancing’
1D - Jeremy N ‘I like the costume’
1B - James B ‘I liked dancing, singing and the music’
1/2MP - Cooper H ‘I liked the music because it sounded really good’
2E - Marni B ‘I really like our costumes because they are colourful’
2RH - Lily D ‘I liked best about the production when they did juicy wiggle because they were funny when they were dancing like a fish’
5A - Hannah H ‘I liked doing the dances’
5B - Laura B ‘I liked everything about it and how everyone got a speaking part and how everyone was a part of it’
6A - Ethan B ‘I liked being a main part because I’m actually on and I get to talk’
6B - Billy D ‘When everyone was running on the stage after changing costumes’

Cheers

Kate P
### STARS OF THE WEEK

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep K</td>
<td>Logan F</td>
<td>For always finding the fun in what we do at school &amp; encouraging his classmates to have fun too!</td>
</tr>
<tr>
<td>Prep M</td>
<td>Taylah H</td>
<td>For working hard to improve her reading and writing by trying her best and concentrating</td>
</tr>
<tr>
<td>1B</td>
<td>Ella S</td>
<td>For always bringing a sense of fun and cheerfulness to our classroom</td>
</tr>
<tr>
<td>1D</td>
<td>Ky-Mani Mc</td>
<td>For making Miss Dixon’s day by being such a enthusiastic partner in Maths</td>
</tr>
<tr>
<td></td>
<td>Hugh T</td>
<td>For always trying to find the fun in our class activities</td>
</tr>
<tr>
<td>1/2MP</td>
<td>Cooper B</td>
<td>Making the day of 1/2MP with his very exciting holiday presentation</td>
</tr>
<tr>
<td>2E</td>
<td>Corey S</td>
<td>For always having a responsible and positive attitude</td>
</tr>
<tr>
<td>3/4A</td>
<td>Bailey S</td>
<td>For showing resilience and excitement in the lead up to camp</td>
</tr>
<tr>
<td>3/4JQ</td>
<td>Kaitlyn H</td>
<td>For excellent effort, research &amp; presentation of your history homework this term</td>
</tr>
<tr>
<td>3/4R</td>
<td>Teagan Mc</td>
<td>For making her classmates day by being kind and positive</td>
</tr>
<tr>
<td>3/4S</td>
<td>Lily Mc</td>
<td>For having a positive attitude and striving to achieve excellence in Mrs Amarsi’s Literacy Group</td>
</tr>
<tr>
<td>4A</td>
<td>Tyson Mc</td>
<td>For his enthusiastic and dedicated approach to Production Rehearsals Well done!</td>
</tr>
<tr>
<td>5A</td>
<td>Jemma S</td>
<td>For approaching each day with a positive attitude and giving her best effort</td>
</tr>
<tr>
<td>6A</td>
<td>Darcy B</td>
<td>For making Mr Vorherrs day by showing what he had learned</td>
</tr>
<tr>
<td>6B</td>
<td>Beau P</td>
<td>For making Mrs Jackson’s day when he offered her his seat during production rehearsal</td>
</tr>
<tr>
<td></td>
<td>Zac R</td>
<td>For enthusiastically helping Mrs Haysom with the props, and making her day</td>
</tr>
</tbody>
</table>

### Diving for Victoria

Chantelle from Year 5 is currently competing in the School Sport National Diving Championships. The latest news from the pool is that her performance has been excellent. Chantelle has competed in her first event and she placed 6th overall, and beat her PB by 12.55 points. We are all proud of her and wish her all the best for today’s events.

Last night ten of our Grade 5 girls had the opportunity to perform in Melba College’s production of ‘Wizard of Oz’. They performed four routines and were amazing munchkins. Their smiles lit up the stage. We are very proud of Elena, Chelsea, Gemma, Lexi, Laura, Ashleigh, Lily, Ava, Emma and Ashlyn.

Well done girls, you handled the experience extremely well.
We have been working hard writing imaginative pieces using picture prompts and experiences linked to our learning. Last week we played chasey for the ‘ch’ sound and then wrote about it. This week we have been working on the ‘sh’ sound and will be playing with shaving cream and writing about this! The children also wrote some great pieces of writing using a pirate photo - check out Chloe’s writing! The children have enjoyed getting into their costumes and performing at dress rehearsal; we are sure next week they will all be a little nervous but will enjoy performing for their friends and family up on the stage at Yarra Valley!
As you know, Grade 1 and 2's have been taking the Writer's briefcase home and creating their own, original writing pieces. This week an absolutely amazing piece of writing came in from Sienna S of Grade 1/2MP. She took the time to plan and write a story titled 'The haunted house', which was fully illustrated and put together as a book. She has taken it around to the other classes to share and the students have been blown away by the amount of effort she had put into it.

Well done Sienna!
Level 3 - Grade 3/4 Camp
There has been so much sport happening in the last few weeks and all students from Yarra road showed amazing abilities and fantastic sportsmanship at all events.

The District athletics was a great day, that saw us come 3rd in the overall competition, great individual efforts were rewarded with ribbons and some even getting the opportunity to go on to region. Hoop time was a blast, everyone tried their best with the boys and girls all star teams making the grand final. Unfortunately the boys lost but the girls were able progress! Well done to all our athletes for showing everyone what Yarra Road is all about!

We were also excited to have our book launch last Monday. The author Ander Louis, presented our library Captains, Ethan and Annabelle, with our very own copy for the library. Then we went back to the BER to collect our own copies, sign them for our friends, and read all the amazing stories we had each put effort into. It was an amazing experience!

We are busily getting prepared and practicing for production, we are so excited to show you all.
Week 1: In art we made scratch paper. In the first week of the project, we coloured in a white piece of paper with all different coloured pastels. After we had done two layers, we painted it with black paint. We let it sit and dry.

Week 2: We took our black pieces of paper and scratched it. Under the black were so many colours it was fun and I will defiantly be making it at home.

Ella D
How to really win at sport

When it comes to playing sport, we all like to win. Whether it’s competing at Athletics Day, Afterschool basketball, Cross Country or even Hoop Time, there is always pleasure in winning.

The reality is that we can’t all come first. Even those of us who regularly experience success on the sporting field can’t be victors all the time. However, if you focus on a few other aspects of the game, you can ensure that you and your team will always come away winners, regardless of the scoreboard.

Last week, many of us at Yarra Road went to play Hoop Time. It was a competitive competition, yet reality meant that not all the teams would win the competition. Yet the Yarra Road Yetis, despite winning only one of our games, came away winners on the day.

As a team, we didn’t focus on winning games. Instead, we focused on 5 other things, or ‘rules for our team’:

1. Have fun — that was our number 1 priority
2. Do YOUR best — we did the best that we could, and didn’t compare ourselves to any other team or each other
3. Work as a team — we focused on passing the ball to each other, and recognising each other’s skills
4. Look out for each other — we made sure everyone was okay, and cheered for each other
5. Be good sports — regardless of the scoreboard, we made sure we played with integrity and showed good sportsmanship to all teams, players and referees.

On the scoreboard, our team didn’t do so well. However, by focusing on our team objectives, we all came away with smiles on our faces, proud of the way we played. In short, we were all winners on the day.

Thanks Yarra Road Yetis, for being such an incredible team to coach.

Nerissa Bentley
Victorian Premier’s Reading Challenge

Well, we are gradually inching closer to the final date for the Victorian Premiers’ Reading Challenge – Friday 9th September. We have another 3 grades finished – Grades 2E, 2RH and 1D. Grade 6 B should be finished tomorrow!

7532 books have been entered online, which is about 2000 more than we had online this time last week!!! 160 students have already completed the challenge. We need to get busy and get as many people across the line as possible.

If you would like to browse the website, or to check out this year’s booklist, the address is www.education.vic.gov.au/prc

Hazel van Loenen
Reading Challenge Co-ordinator

“So please, oh PLEASE, we beg, we pray, Go throw your TV set away, and in its place you can install, a lovely bookshelf on the wall.”
Roald Dahl (Charlie and the Chocolate Factory)

Walk to School/Crazy Sock Day!

Friday 7th October!

Don’t forget to get your “Bag Tag It!” competition entry form in by Friday 2nd September for your chance to win!
National Asthma Week 1-7 September:
The theme for National Asthma Week 2016 is Become a Better Breather. National Asthma Week coincides with the beginning of spring and as pollens are a known trigger for asthma, this is an excellent time to ensure your child’s asthma is well controlled. Sections of the Asthma Australia website that can help with asthma management include, Take the Asthma Control Test to see if you could make improvements to help your child become a better breather. Manage allergies often linked with asthma, including allergic rhinitis (hayfever). 90% of people with asthma use their medications incorrectly. Check your child’s technique to see if they are getting full benefit from their medication.

Regular review of your child’s asthma with your GP and pharmacist will help them to become a better breather.

Need help with your child’s asthma? Contact our Asthma Assist line on 1800 ASTHMA (1800 278 462) and talk to one of our friendly Asthma Health Professionals.

Asthma Management in Winter and Spring:
Asthma is one of the most common chronic childhood conditions, affecting 1 in every 10 children in Australia. Emergency admissions and hospitalisations peak during the winter for children with asthma and flare-ups are often more prevalent during the winter and spring. Good management however can help children with asthma and their carers get through this tricky time of year with more confidence.

Here are a few tips for parents and carers:
- make an annual appointment for an asthma review by your child’s doctor
- update your child’s Asthma Plan at the start of each year and provide a copy to the school
- talk to the teacher and other key staff about your child’s asthma – their usual triggers, symptoms and medication
- provide an in-date blue reliever puffer and spacer for use at school (clearly labelled with child’s name and date of birth)
- help your child understand the importance of taking their preventer medication every day, as prescribed
- ask their doctor about having a flu vaccination
- encourage hand washing and covering one’s mouth when coughing to help prevent the spread of germs

School sports and asthma:
Physical activity acts as a major trigger in up to 90% of people with asthma. Exercise Induced Bronchoconstriction (EIB), commonly known as exercise induced asthma, is the temporary narrowing of the lower airways, occurring after vigorous exercise. People with poorly controlled asthma are at a higher risk of EIB due to the sensitive nature of their airways. This may result in episodes of coughing, wheezing, a feeling of chest tightness/discomfort or shortness of breath, often worsening 5-10 minutes after exercise.

To ensure your child can safely participate in sports and exercise at school, the first step is to make sure their asthma is well controlled. If your child is requiring their reliever medication more than twice a week, it is a good idea to see their GP for a review as this may indicate poorly controlled asthma. Also provide the school with an Asthma Plan from the doctor, particularly before a sport carnival or excursion. The plan will include any instructions for EIB (e.g. use of their asthma reliever prior to physical activity). You can help them check that they are using their asthma devices correctly by watching our videos on the Asthma Australia website.
Asthma app:
The new Asthma Australia asthma app brings together a raft of resources in one convenient place to help you ensure your child’s asthma is managed as well as possible. Sections include information on medications, device technique videos and Asthma First Aid in an emergency. The app is free at the iTunes store (Android coming soon).

For secondary aged students:
Young people with asthma
Asthma Australia has established a Facebook page, Young People with Asthma – Australia, to provide the latest information and research for these young people and their supporters. We recently commenced posting profiles to share young people’s stories and experiences. Refer to the page for details if you have a child who might want to share their asthma story. We are also setting up a Q&A function where an Asthma Educator will respond to young people’s questions through the page.

For primary aged students:
Asthma Kids
Looking for a way to help your child understand more about their asthma or about a friend with asthma? Asthma Kids is an online, interactive tool to help primary school aged children understand what it’s like to have asthma and what they can do to help. Check it out at www.asthmakids.org.au

A SPECIAL GIFT
Wed 7th (A-K) or Thurs 8th (L-Z)

Students need to be at the George Wood Auditorium (Yarra Valley Grammar) at 6.20pm.
Doors will not be open before then. The show starts at 7pm sharp.

Parking can be an issue.
Drop off for students is at the back of the auditorium. Parents need to leave their children at the dressing rooms and then make their way around the front to the foyer entry.
Students only need to bring a bottle of water with them and any costumes that they are providing themselves.

An individual photo of your child in costume will be available for purchase on the night for $2. (Graduation fundraiser)

Let the show begin!
We are SunSmart - a note for families

Too much UV can cause sunburn, skin and eye damage and skin cancer. Overexposure to UV during childhood and adolescence is a major factor for future skin cancer risk.

You can’t see or feel the sun’s UV so don’t be fooled. Whatever the weather, if the UV levels are three or more, it’s important to Slip, Slop, Slap, Seek and Slide!

Our school aims to protect children and staff from too much UV to help minimise future skin cancer risk. We are a registered member of the Cancer Council Victoria’s SunSmart Program. Please help support our SunSmart membership by ensuring your child follows the SunSmart measures included in our policy.

During the daily local sun protection times (issued whenever UV levels are three and above), use these 5 SunSmart steps – even if it’s cool and cloudy.

1. **Slip on a shirt** - for free dress days, ensure your child wears clothing that covers as much skin as possible (e.g. elbow length tops with a higher neckline or collar and longer style shorts or skirts). Densely woven fabrics are best.
2. **Slop on SPF 30 (or higher) broad-spectrum, water-resistant sunscreen** - apply a generous amount of sunscreen at the start of the day and make sure children have sunscreen in their bag ready to be reapplied throughout the day. Please ensure they get plenty of sunscreen application practice at home so they’ll be all set when they are at school.
3. **Slap on a hat** – one that protects the face, neck and ears such as a broad brimmed, legionnaire or bucket style hat. Peak caps do not offer enough protection and are not recommended by SunSmart. Please help your child remember to bring and wear their approved hat.
4. **Seek shade** – choose shady spots for play whenever possible.
5. **Slide on some sunglasses** - if practical and approved by the school. Make sure they are labelled AS 1067 and cover as much of the eye area as possible.

Sun protection times

Don’t just wait for hot and sunny days to use sun protection. Check the sun protection times each day so your family can be protected when they need to be.

Daily local sun protection times and weather details are available from the SunSmart widget on our school website, in the weather section of the newspaper, on the SunSmart website at sunsmart.com.au and as a free SunSmart app. Sun protection times can also be found at the Bureau of Meteorology website and live UV levels are available from ARFANSA.

Further information contact SunSmart
P: 03 9514 6410
E: sunsmart@cancervec.org.au
W: sunsmart.com.au

Spring Time….

Today marks the first day of spring and lots of us are looking forward to warmer, sunny weather.

As a Sun Smart School we encourage the use of a combination of sun protection measures for all outdoor activities from the beginning of September to the end of April.

As of today we are expecting all students to wear hats for playtimes and at sport. Please ensure that your child has their named school hat at school. The uniform shop is open Tuesday mornings and Thursday afternoons for sales and hats can be purchased from the office. Both the Slouch and Bucket hats are $12 each.

LOST & FOUND

Please come and check our lost and found if you have lost any clothing, we have a lot of clothes here with no names on them. If not collected by the end of term, they will be free to a good home.
CHIRNSIDE PARK SCHOOL REWARDS

1 SEPTEMBER – 19 OCTOBER

HOW DOES SCHOOL REWARDS WORK?
1. Make a spend at any store in centre from 1 September – 19 October.
2. Submit your receipt/s – either online or in centre.

ONLINE
Register online at chirnsidepark.com.au so you can begin loading receipts at your own convenience.

OR

IN CENTRE
Visit the customer service desk to register and begin submitting your receipts. For bulk receipts you may drop these at the desk and collect at a later date.
By submitting receipts (either online or in centre) you go into the draw to WIN a weekly gift card and the major customer prize, a $2,000 gift card for donating the most points.

DID YOU KNOW YOU CAN EARN BONUS POINTS?
MONDAY & TUESDAY: Shop at Coles, Woolworths, Aldi, Kmart or Target from 3pm for DOUBLE POINTS!

THURSDAY & FRIDAY: Shop at any retailer from 6pm for TRIPLE POINTS!

SUNDAY: Shop at any fresh food retailer for DOUBLE POINTS all day!

Visit the live leaderboard in centre, keep up to date online at chirnsidepark.com.au and follow us on Facebook.
CHIRNSIDE PARK SCHOOL REWARDS

$10,000 FOR OUR LOCAL SCHOOLS

+ WEEKLY PRIZES FOR YOU

+ GRAND PRIZE FOR YOU*

*Terms and Conditions apply

SUBMITTING RECEIPTS – IN CENTRE

1. Make a spend in centre
2. Visit the customer service desk and register as a school rewards member. You will instantly be given your membership card and will need to supply this at each point donation.
3. Present your receipts and advise of your nominated school, your receipts will be entered on the spot (pending number of receipts, for bulk receipts, you will need to leave these with the desk to complete and collect at a later date)
4. The customer service desk will scan your membership card and add points to your account for your chance to win the customer grand or weekly prizes – this will be live instantly

SUBMITTING RECEIPTS – ONLINE

1. Make a spend in centre
3. Once registered and logged in, select ‘submit receipts’ and complete the required details i.e. select your school, the shop you spent at, the amount and date of spend. The last step is to load your receipt and repeat the above if you have multiple receipts by clicking ‘+next receipt’ (see step by step instructions below)

Within 48 hrs of submitting receipts these will be reviewed and loaded to the live site.
From the office

Cash Payments
There have been some cash payments coming in to the office with no names on them – could you please ensure that names are on all money coming to the office to ensure that the money is allocated to the correct family.

Direct depositing
If you choose to pay by Direct Deposit into the school bank account – please ensure you not only pop your individual family code in the description, but please fill in the forms and return those to the office stating that you have paid by direct deposit on ____ date. This makes it easier to ensure that the money you deposit is coming off the correct item – ie if you pop in $50 please let me know what is it for – fees, Chocolates, sport etc.

Credit Card Payments
If you are paying by credit card with the credit card authority form, please make sure that you have the correct numbers AND the expiry date.

Cadbury Fundraiser
There are still 14 boxes of chocolates (money) that are yet to be returned to school.

Please return your money ASAP as this is a major fundraiser for YRPS.

Your help with raising much needed funds for the school is greatly appreciated.

Thank you to those families that have already returned their money.

Prep Transition Sessions

Term 3 2016:
Friday 9th September
(School readiness talk for parents)
All sessions 2.15 to 3.15pm

Term 4 2016:
Friday 14th October
Friday 4th November
Friday 25th November
All sessions 2.15 to 3.15pm

Prep Information Night
Monday 5th December @ 7.00pm
(Preparing your child for school)

Orientation Morning
Tuesday 6th December
9.15am—12.45pm
(children spend the morning with their class for 2017)