

Teaching for Challenging Behaviour

Friday 4th May

Time: 9.30 - 3.30

Mulgrave Country Club

Crn Jells and Wellington Rds, Wheelers Hill

Wednesday 30th May

Time: 9.30 - 3.30

Quest Frankston on the Bay

435-437 Nepean Hwy, Frankston.

Workshop description

The Teaching for Challenging Behaviour workshop will provide resources and strategies for teachers wishing to utilise a positive, function-based approach to behaviour change. It will focus on establishing factors to promote positive behaviours in students and support their students in accessing learning in the classroom. The workshop will:

- Outline how to define challenging behaviour to maximise consistency and communication between teams.
- Explain a student's motivation and current skill set contribute to the occurrence of challenging behaviour.
- Build the capacity of educators to apply a function-based approach through a deepened understanding of the components of a Functional Behaviour Assessment.
- Explain how learning theory can be utilised to promote change in students' behaviour.
- Highlight research-based practises for minimising the occurrence of challenging behaviour in classrooms.

This workshop will focus on Australian Professional Standards for Teachers 1.2, 4.1, 4.3.

Johanna Taylor has worked in the fields of Education and Behaviour Analysis for many years. She has a strong commitment to assisting school staff in supporting a diverse range of learners with her highly sought after skill set. Johanna holds a Master of Education (Special Education, Early Intervention and Inclusion) and Post Graduate Certificate in Education Research Methods.

Target audience: Primary and secondary school teachers. School staff in wellbeing and student support roles.

Cost: \$215 + GST

Cost includes workshop manual, classroom ready resources, sample data collection sheets, certificate of participation (for 6 hours of PD), morning tea and lunch.

Bookings can be made via email:

admin@taylorbehavioural.com

or by searching the workshop name on **eventbrite**.