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2018-2019 Information Booklet



Enjoying the Road to Success



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Welcome from the Principal

On behalf of the Staff, School Council and Community of Yarra Road Primary School may we extend the warmest of welcomes to you and your child. We appreciate your interest in our school.

We see the education of your child as a joint partnership between the school and the family and hence we invite all parents to become involved in our school programs to whatever level they feel comfortable. At Yarra Road Primary School we pride ourselves on the family atmosphere that prevails and assure you that becoming involved in our school programs will be a most enjoyable and rewarding experience for you. Your direct involvement in your child's education will be the best investment that you could possibly make towards ensuring a happy and successful time at school for him or her.

Our goal for all children as they progress through our school is for them to become independent and enquiring learners, with an appreciation of their self-worth, a well developed set of values on which to base their own actions and their interactions with others, and an embedded respect for their personal health, history, culture, community, country and environment. We believe that these attributes will help them to develop the qualities needed to become a valued citizen of our society. To enable them to achieve these goals we are committed to providing quality teaching, guidance and care in a warm and friendly environment that values their individuality whilst developing their social awareness and skills.

We invite all parents to feel free to come in and discuss with us our programs, any concerns they may have or ideas that they feel could lead to an improved educational, physical or social outcome for their child. We also invite parents to get to know their child's teacher by making personal contact with them early in the year so that future discussions can take place in an atmosphere of understanding and trust.

Communication between school and the home and vice versa is an integral element of maintaining this relationship. School Newsletters published each Thursday, weekly emails from class teachers and regular Compass notifications as well as student reports and incidental notes are all means of keeping the communication lines open and our community informed of the many activities happening within the school. Parents are encouraged to follow up any queries they may have from these or any other forms of communication.

Our School Council and Parents Association are integral bodies within the school community that support our programs and play an important part in the decision making processes of the school. Both groups seek your ideas and opinions and invite you to participate as an active member. Please feel free to request further information about these groups from their representatives or the School Office.

Once again, welcome to Yarra Road. We look forward to having a valuable and rewarding association with you and your family in the years ahead.

Kate Perkins,
Principal

*At Yarra Road
Primary School
we pride
ourselves on the
family
atmosphere that
prevails.
We see the
education of
your child as a
joint
partnership
between the
school and the
family*



Historical Perspective

At Yarra Road Primary School all our students are members of a House team. The names of our Houses are related to pioneers of the Croydon district.

Turner House **(RED)**

Mr Turner was the first landowner of the Croydon District in 1840s

Gatter House **(GREEN)**

Mr Gatter owned the school land and surrounds prior to 1883.

Power House **(YELLOW)**

Thomas Power was also a land owner of the school site. The land was purchased from him for the school in 1901

Wilson **(BLUE)**

Wilson was the name of a bus company that operated along Yarra Road in the 1930s

Yarra Road Primary School began in a single classroom with four students in 1925. Prior to this the local children travelled by foot or horse to Wonga Park Primary School. In 1925 a Miss Alice G. Broad was appointed as the first teacher at the school which was set amongst the gum trees and native flora of its current site.

In 1948, the school residence was erected and was first occupied by the Head Teacher, Mr G. Collis, his wife and five children. The school remained as a one teacher school until 1958 when a second classroom was opened and the first assistant teacher was appointed. Three more classrooms and a teachers' room were added in 1969 and the netball court was built in 1972.

Over the years the students at Yarra Road Primary School have achieved many successes, both academically and on the sporting field, an area in which the school has a strong history.

In 1989 a retired Preston line W2 class tram was relocated to the front of the school. This tram was used to shelter students from the weather and provide them with a play area. It quickly became a feature of the school which was affectionately known as "the school with the tram" throughout the district. Unfortunately, age and the difficulty in obtaining replacement panels caught up with the "Old W2" requiring its removal in 2003.

Whilst the school's enrolments gradually increased through the 1970s and 1980s, Yarra Road continued to have a country school atmosphere well into the next decade. With the growth of the area throughout the 1990s and this decade the Department of Education realised that the school's facilities needed upgrading and a two stage building program was begun. The first stage, which consisted of the new block of seven classrooms and student toilets, was completed in 2001 and the second stage that added the administration block, gymnasium, performing arts and music room and canteen was finished two years later.

In the early hours of Thursday 5th August 2004, a school fire destroyed four of the older classrooms and their adjoining resource areas. Outstanding work from the Wonga Park CFA prevented the fire from spreading to the new classroom blocks and whilst the devastation caused was overwhelming, a cheer broke out as one of the fireman emerged from the smoky ruins with five newly born chickens alive and well. With great support from our neighbouring schools and businesses, the school set out to rebuild the lost classrooms and replace the resources that had built up over many years. It was through this time that the people of Yarra Road really showed their community spirit as they all worked feverishly to get the school operational again.

The current arrangement of buildings was finalised in 2011 with the opening of the 'Bower Building', named after much loved past principal, Bruce Bower. This modern airy space comprises four senior classrooms, shared spaces, learning library and houses our Out of School Hours Care facility.

The School, which recently celebrated its 90th Anniversary and now has an enrolment of approximately 350 students, proudly continues to provide quality education, sporting and social experiences for its students and community. We believe that our motto "Enjoying The Road To Success" encapsulates the history, culture, achievements and hopes for the future of all students, teachers and community members who have made Yarra Road Primary School the school it is today, and will continue to be in the future.



Mission Statement

VISION:

Outstanding engagement, exceptional school.

Yarra Road Primary School is committed to encouraging all children to achieve their maximum potential, intellectually, physically, emotionally, culturally and socially by promoting a safe, caring and purposeful school environment.

VALUES:

The following values are seen to be integral to the life of our school:

** Respect*

To be caring and compassionate and value the rights, opinions and feelings of others.

** Responsibility*

To be responsible for our own words and actions and to be honest with each other.

** Excellence*

To always do our very best to achieve our goals.

** Confidence*

To believe we can do it.

** Resilience*

To be able to bounce back again and to be positive.

In our school community these values are demonstrated when:

- All decisions made are based on the premise of improved outcomes for all students.
- Students, teachers and parents feel that they are treated fairly at all times.
- Partnerships between students, staff, parents and the wider community are fostered and valued.
- Success and effort are acknowledged and celebrated.
- Students have the opportunity to learn in a positive, dynamic, motivating and caring environment.
- Students are expected to take responsibility for their learning and their behaviour.
- Students and teachers are expected to achieve their personal best.
- Students are encouraged to take responsible and calculated risks.
- Students, teachers and parents are encouraged to believe that they can achieve their goals and their dreams.
- Students, teachers and parents respect and value the individual differences of all members of our community.
- Students, teachers and parents display a resilient nature realising that not everything goes as planned and are prepared to negotiate and compromise to reach a solution.

GUIDING PRINCIPLES:

We are committed to developing confident, engaged learners with the cognitive, social, emotional and physical skills to connect them to their expanding world.

Enjoying The Road To Success

*Yarra Road
Primary School
is a dynamic
learning
environment
that engages
students to
strive to achieve
their personal
best.*



Curriculum Provision

Yarra Road Primary School encourages all students to explore their talents, strengths and individual learning styles, with a particular focus on improving the achievement, learning levels and skills of all students in Numeracy and Literacy.

Our teachers create a welcoming atmosphere in classrooms and offer a caring supportive environment. They are committed to using effective, flexible teaching methods and keep up to date as professional educators. In addition they work together as a team to create better opportunities and working partnership with all of our families.

Yarra Road Primary School provides a teaching and learning program that encompasses the 'Victorian Curriculum Foundation to Year 10' learning areas of English, Mathematics, Science, Digital and Design Technologies, Humanities and Health.

Specialist teachers provide learning programs in Visual Arts, Performing Arts – Dance, Drama and Music, Physical Education, and Indonesian Language. In addition to these curriculum areas, emphasis is placed on developing each student's capability in personal and social learning, critical and creative thinking, and intercultural and ethical understanding.

Our teaching and learning program is devised and delivered in the context of our guiding principles in which cooperative learning and a focus on developing the whole child are used to encourage every student to achieve their maximum potential - intellectually, physically, emotionally, culturally and socially.

The Victorian Curriculum outlines the knowledge, skills and common achievement standards along a learning continuum, which we use to plan student learning programs, assess student progress and report to parents.

*Yarra Road
Primary School
offers a caring
supportive
learning
environment
and
curriculum .*

Years Prep to 2	Years 3 to 8	Years 9 and 10
Laying the foundations	Building breadth and depth	Developing pathways





Curriculum Provision

The Victorian Curriculum F—10 offers great scope for the school to include diverse opportunities to make learning practical and real. The design of the curriculum supports the transfer of knowledge and skills across the learning areas, and sequential development across the years.

Yarra Road Primary School's curriculum studies are supported by an extensive excursion and camps program and lunch time co-curricular activities, such as Environmental Club.

LITERACY:

The English curriculum comprises speaking and listening, reading, and writing. A strong emphasis on literacy, at Yarra Road, can be seen throughout the school with consistent approaches to teaching used to guide learning from Prep to Year 6.

Sequentially developed resources including: 'Making Connections' to support reading, The '7 Steps to Writing Success', 'Soundwaves Spelling' and the 'MAPPEN' approach integrating literacy into extended enquiry units, are featured across the school.

In the Junior School the Early Years Literacy Program offers daily guided reading activities to develop the children's reading skills including discussions and activities to develop comprehension. Phonemic awareness and spelling are an integral part of the writing program and opportunities to develop and practice oral language and listening are incorporated across all learning areas.

Staff participate in regular professional learning programs to constantly improve outcomes for students in reading, writing, speaking and listening. The co-ordinated work of Parent volunteers, Aides, Mentors and Peer Tutors support children at all levels with their literacy learning.

To support literacy learning the school is committed to providing support programs and maintaining an up to date Library / Resource Centre.

Library:

The Library supports literacy throughout the entire school.

Library lessons are taken by class teachers with students encouraged to borrow books to share at home for a period of up to two weeks.

The annual Victorian Premier's Reading Challenge and celebration of Book Week are strong features of our Library program.



The strong emphasis on literacy at Yarra Road can be seen throughout the school.



Curriculum Provision

INTEGRATED INQUIRY TOPICS:

Each term a common inquiry concept is investigated across the school. The content and focus change to suit the developmental needs and interests of children at each level of learning. Whilst the concepts are largely founded in the Humanities or Science, they integrate learning across all curriculum areas.

HUMANITIES:

The Humanities (History, Geography, Civics and Citizenship, Economics and Business) are blended into interesting topics, developed age appropriately throughout the school.

SCIENCE:

Science based topics are investigated via an integrated approach rich in literacy and numeracy.

HEALTH AND PHYSICAL EDUCATION:

Physical Education and Sport are a feature of our school. All children have specialist lessons in Physical Education each week. In addition to this Prep and Year 1 students participate in the perceptual motor program (PMP) focused on developing gross and fine motor skills, balance, and coordination. In Year 2 students develop and learn to apply fundamental motor skills in modified games. Students in Years 3 and 4 are involved in intra-school sports competitions, and Years 5 and 6 participate in inter-school competition in winter and summer sports. Incorporated into our Physical Education program are regular specialist coaching clinics in a diverse range of sports such as Lacrosse, Tennis and Golf.

Annual features of the Physical Education program, involving the whole school, are our House Athletics sports, House Cross Country competition, and Prep to 6 swimming program.

Children from Years 1 to 6 can participate in our Afterschool Basketball Competition and have the opportunity to represent the school in Hoop Time Basketball.

ARTS:

The Arts is an area of great significance within the school with all students participating in a weekly specialist program in the Visual Arts (visual and media arts) and in the Performing Arts (music, dance and drama).

The school musical production is an annual event involving all students in the school community. All students are also involved in our end of year Christmas Concert conducted within the last weeks of the school year.

The Arts Program is supported by co-curricular activities such as Choir, Instrumental Music lessons and lunchtime Dance lessons.

*Physical
Education and
Sport is a
feature of our
school.*



Curriculum Provision

LOTE (Indonesian):

Indonesian is the LOTE (Language other than English) taught at Yarra Road. Each year level has its own course of study which is based around themes, with a new theme each term or Semester. Many special activities are incorporated into lessons.

Class lessons include a wide variety of teaching strategies to enable the children to communicate in Indonesian through Listening, Speaking, Reading and Writing activities. There is also an intercultural dimension comparing and contrasting similarities and differences between Indonesia and Australian.

There is strong parental support for Indonesian with many parents taking holidays in Bali. A large proportion of our students continue their Indonesian studies at secondary level.

DIGITAL LEARNING:

At Yarra Road, we acknowledge that learning technologies bring the whole world into our classrooms. Information from around the globe is literally at our fingertips.

A combination of devices is provided in each classroom including Chromebook computers, iPads and interactive white boards/ TVs. This enables our teachers to deliver rich learning experiences using innovative teaching strategies. These devices enable students to create digital stories, communicate with their peers from across the world and interact with a range of educational applications to complement classroom core curriculum.

Yarra Road is an eSmart School where smart, safe and responsible use of digital learning technologies is the norm.

REPORTING STUDENT PROGRESS TO PARENTS:

Formal written reports on students' academic progress and personal development are given mid-year, at the end of Term 2, and end of the year, at the conclusion of Term 4.

These, together with the at least two formal interviews, at the start of the year and at the end of Term 2, provide a comprehensive reporting process.

Additional opportunities to discuss student progress are welcome by simply contacting your child's teacher to arrange a mutually agreeable meeting time.

*Over the past
few years there
has been major
growth in
Digital
Learning at
Yarra Road
Primary School.*



Student Wellbeing

Yarra Road Primary School considers the well-being of children a paramount issue in ensuring an excellent education for all students. In a school of this size, teachers quickly know children and their families. We always encourage good communication between the home and the school, as well as providing excellent internal structures to enable information to appropriately move amongst staff. Together, we work towards providing a safe and peaceful environment for everyone.

STUDENT MANAGEMENT:

Excellent tone and discipline are an integral part of the school's operation. The staff, school council and parents all co-operate to ensure we promote recognition of excellent behaviour and attitude, and a simple but effective approach to discipline.

Yarra Road Primary School students' self development and achievements are very positively encouraged and rewarded. The school also endorses a restorative approach to discipline where pupils are encouraged to be aware of consequences of their actions. All children have the right to feel secure, both in the classroom and playground. Interfering with the rights of other children by disruptive classroom behaviour or anti-social behaviour in the playground are not tolerated. In most instances a simple warning from the teacher is sufficient to correct a problem. However, in instances where children present a continual problem, parents are involved as we develop strategies to assist children to change their behaviour patterns. As part of the school's Health Program children are taught about bullying behaviours and resilience building strategies. The Student Management Program (Discipline Program) ensures consistent practices across the school.

EXTRA ASSISTANCE:

Sometimes individual children require special care or programs to deal with educational, behavioural, social or emotional difficulties. To support the wellbeing of students there are a number of Department of Education and Training personnel and other services available to assist the school. These include:

- Education Psychologist
- Speech Pathologist
- Visiting Teachers for Sight, Hearing and Physically Impaired students
- School Medical Service
- Dental Health
- Kids Hope Mentors
- Program for Students with Disabilities
- Integration Aides
- Access to translators
- Occupational Therapist

*In a school of
this size,
teachers quickly
know children
and their
families.*



Student Wellbeing

MENTORING:

“Kids Hope Aus” is a mentoring program established under the auspice of World Vision Australia. Members of the Wonga Park Dutch Reform Church are trained to be Mentors within our school setting, and spend an hour per week with a selected child sharing their diverse skills to assist students with class work such as reading and mathematics. Most importantly these mentors share their time with students to develop student’s self esteem and encourage them to strive to achieve their personal best.

PROGRAM FOR STUDENTS WITH DISABILITIES (PSD):

Children who are eligible for the state government’s PSD program are well supported at Yarra Road Primary School. Teachers, aides and parents work together to provide the most appropriate individualised learning plan for these children. We also liaise with Department of Education and Training (DET) staff and external agencies to give the best possible support for learning.

EXTENSION SUPPORT:

At Yarra Road we aim to identify, nurture and support students who demonstrate talent, above average abilities in a range of areas. We acknowledge that there are varying degrees of excellence in the intellectual, academic, creative, sporting and leadership fields. All teachers are responsible for providing a broad range of experiences to enable ‘giftedness’ to emerge in all areas of intelligence and to facilitate the differentiated curriculum. Outside the classroom, the children have the opportunity to be involved in many sporting competitions, lunchtime art classes, perform in a choir, participate in Theatre Sports and enter academic competitions such as the University of New South Wales Competitions.

BUDDY PROGRAM:

The children in their Prep year are teamed up with a buddy from Grade Five. They spend some class time together and participate in a variety of activities, the highlight being, ‘The Teddy Bear’s Picnic’, where all children wear pyjamas, bring along their teddies and have a picnic together. The buddy system also incorporates a playground component in which the older children offer support for their younger buddies.

At the beginning of the year the Grade Fives stay with their Prep buddy at recess and lunchtime until the Prep child feels secure enough in the school ground. The partnership continues into the following year when the children are in Grades One and Six respectively.

The children in their Prep year are teamed up with a buddy from Grade Five. They spend some class time together and participate in a variety of activities, the highlight being, ‘The Teddy Bear’s Picnic’.



Transition

STEPPING IN—PRESCHOOL TO PREP:

Yarra Road Primary School provides an extensive transition program for parents and pre-schoolers. The program begins with school tours, a Prep Information Evening mid Term 2, followed by acceptance of enrolment requests until the end of this term. During Terms 3 and 4 students who have been accepted to the school are invited to attend a series of transition afternoons where they will be involved in activities conducted by the Prep classroom teachers. Whilst the sessions are running parents are invited to stay for a cuppa and formal and informal sessions covering topics such as school readiness, selecting school uniform etc. An additional Orientation morning is held in mid-December along with a more detailed Starting School Information Evening.

ENROLMENT PROCESS:

To be enrolled in a state primary school for Prep year, a **child must turn five years of age on or before 30 April of the enrolment year**. Speak to your pre-school teacher if you have any concerns about your child's readiness for school. Look out for information from local primary schools in your pre-school setting early in Term 2.

To assist you in finding a local school that best suits your child's needs, talk to parents whose child/children attend the school. Gain information by talking to a range of parents, not just obtaining a single opinion and contact the school to arrange for a tour. Arrange your visit during school hours to see the students in their learning environment.

You are welcome to visit any of the schools in your neighbourhood to find one that best suits your child.

Most primary schools offer **Transition Programs** during the year so that pre-school children become familiar with the school setting prior to the start of the Prep year. Schools encourage your participation in these programs so take advantage of them.

Parents are advised that enrolments in Maroondah primary schools are due by **the end of June** of each year. Enrolment Forms are available from your local school. If you consider that your child may be eligible for the Program for Students with Disabilities funding it is important to mention this to the Principal at the time of enrolling.

Prior to commencing school you must produce documentary evidence of **Date of Birth and a completed Immunisation Certificate**. In some cases both of these may not be available until nearer the time of commencing school. Don't put off enrolling until after June if you are still waiting for completion of an Immunisation Certificate - this can be handed to the school later in the year.

During Term Four Prep students who have been accepted to the school are invited to attend a series of Transition afternoons where they will be involved in activities conducted by the Prep classroom teachers.



Transition

STEPPING IN—During the year:

Children frequently move house, and Yarra Road Primary School routinely welcomes new students into our classes during the year. We work to make sure the children feel happy and secure in their new environment. Class teachers will match up current children with new ones, to act as guides and friends. Parents are invited to discuss issues with teachers, and special needs are taken into account. If parents know they will move children within the near future, an invitation is extended for those children to spend a day or so with us, to get the feel of the place.

STEPPING UP—From one year level to the next:

The Yarra Road Stepping Up Program, held towards the end of Term 4, supports the transition of students from one year level to the next. Over several sessions, the specially tailored program allows children to spend time with their future peers and teacher. The children explore similarities and differences to expect in their new class level as they work for short periods of time in their new environment.

STEPPING OUT—Grade 6 to Secondary College:

Children from Yarra Road Primary School attend various secondary colleges, and the Grade 6 teachers work cooperatively with the Year 7 coordinators of these schools to ensure the best hand-over possible.

We have a strong liaison with local secondary colleges through many student projects and programs including school visits, speech competitions, shared projects, Work Experience and Community Service Programs. These activities help our current Grade 5 and 6 children understand a little more of the day to day life of secondary colleges.

*Transition—
tailored
programs
supporting
students
Stepping In,
Stepping Up
and Stepping
Out*





School Council & Parent Input

FROM THE SCHOOL COUNCIL PRESIDENT:

School Council & Parent Input

I would like to take this opportunity to thank you for taking the time to read our information booklet about this wonderful school, Yarra Road Primary. I will be giving you a brief introduction to our School Council, its roles and responsibilities within the school and surrounding community.

The role of school council is outlined in the *Education and Training Reform Act 2006*. In essence, the role of school council is one of setting the long term future for the school and maintaining oversight (not management) of the school's operation.

Membership of the Yarra Road Primary School Council consists of 15 Councillors – 8 Parents, 5 Department of Education & Training (DET) representatives (i.e., Teachers) and 2 Community members – typically one is a nominee from the Parent's Association. The school principal always occupies one of the DEECD Positions and a parent member is elected to the position of School Council President.

Each year approximately half the Councillors retire and elections are held in March to elect new Councillors. Councillors are nominated and elected to membership for 2 year terms by the School Community in accordance with the DET guidelines. Details of the election procedure and a call for nominations are published in the school newsletter and published on the school website in February of each year.

There are no prerequisites for school council membership. Parent members on school council bring their experience as parents at the school and the views of the wider school community to school council meetings. DET employees bring their educational expertise to school council meetings. An interest in your child's education is all that is required. School council meets in our Staff Room on a Monday evening at least eight times a year and meetings are normally around 1½ hours in duration, however on occasion proceed longer if school business dictates.

In addition to being a member on school council, the Councillor is typically a member of one or more sub committees, each responsible for a key area of administration. Currently these sub committees are: - Education, Finance, Publicity, Parents' Association, Building and Grounds, Uniform, After School Care and Canteen.

School council encourages the use of specific skill-sets which exist in the school community, but may not be part of school council. These community members often bring a particular skill to school council. As an example, they might bring building skills or some other skill that the school is looking for at that time, and as such can become a member of a subcommittee and share their experience and knowledge for the good of the school.

The school council sets the tone of the school and drives development of a shared vision. The council must maintain accountability through appropriate mechanisms and understand and respond to its community – in partnership with the school executive and leadership team, it is the driving force for the advancement of the school.

The role of school council is one of setting the long term future for the school and maintaining oversight (not management) of the school's operation.



School Council & Parent Input

The responsibilities of school council include:

- developing the School Strategic Plan (the document that communicates what our school is striving to achieve in the future and outlines the plan to get there),
- approving the annual budget (the financial plan that communicates where, when and how our school is going to allocate money to implement our strategic plan),
- reviewing and setting new policies (guiding principles designed to influence decisions and actions that our school undertakes),
- developing, reviewing and monitoring the;

Student Code of Conduct (expected student behaviour, the school's approach to managing student behaviour and the management of bullying), and, the **School Dress Code** (this includes expected dress standards during school hours, including travelling to and from school and managing arrangements with uniform suppliers), plus:

- raising money for things that the school needs. This function is typically (and year on year successfully) performed by the Yarra Road Parents Association which reports its activities to school council,
- making sure the school's grounds and buildings are maintained,
- entering into external provider contracts (cleaning, building projects etc),
- creating interest in the school within the community through the publicity committee, and
- involvement in principal selection.

Active participation on the School Council from parents in the school community is very important to the school and its ability to provide a quality educational environment for your child. Even if you are not on, or interested in being on the council, it is important to be involved in the nomination and election process because the councillors are your representatives. Find out who the councillors are and be sure to speak to them about your thoughts, ideas and concerns for the school so these can be added to a meeting agenda.

If you require any further information please feel free to contact the school office.

David Stevens
School Council President

SCHOOL COUNCIL AND SUB COMMITTEE MEETINGS:

School council meetings are held on Monday evenings, the timetable for meetings is agreed at the first meeting in February with a minimum of eight programmed. The Annual General Meeting is held in March each year.

The School Council has formed a number of subcommittees who have responsibilities in certain designated areas. Membership of these subcommittees is open to all parents, if you have an interest in one of the subcommittees you do not need to join school council to participate. The subcommittees meet as required and report to each council meeting.

At present we have the following: Education, Finance, Buildings & Grounds, Parents' Association, Publicity, Canteen, Uniform, Afterschool Care, and constitute special events subcommittee as required, the most recent was for the school's 90th Birthday celebrations in 2015.

*Parents are
involved in
many ways at
Yarra Road
Primary.*

*This includes:
-As classroom
helpers
-Assisting with
excursions and
camps
-As members of
committees &
School Council
-helping out at
Working Bees
-Coaching or
managing
sports teams*



General Information

OUT OF SCHOOL HOURS CARE—CAMP AUSTRALIA:

Our Before and After School Care Program is managed by Camp Australia who are approved by the Commonwealth Government to run a 25 place centre. Before school care runs from 7:00—8:45 am each morning and after school care is from 3:30—6:00 pm.

The program combines active games with unplanned play, quiet time, homework time and breakfast or a healthy snack.

Parents can apply to the Family Assistance Office to become eligible to have their fees reduced. Parents can use the before or after school care service on a permanent arrangement or on individual days when there are places available. Places for this program need to be booked in advance and parents are asked to contact the school office for further details.

1300 105 343

Website: www.campaustalia.com.au

Email: oshc@campaustralia.com.au

PARENT PAYMENTS AND CHARGES (School Fees):

In order to provide all of the materials and resources necessary for the comprehensive programs schools are expected to provide, the cost of essential educational items are passed on to families. Essential items include student stationary and consumables, student work books, subject materials and resources and online subscriptions to support numeracy and literacy development.

Voluntary financial contributions are also welcomed to support the school's provision of digital technology equipment and to pay for the maintenance and development of the school's buildings and grounds.

The Yarra Road Primary School Council determines the Parent Payment Charge each year.

We have been very fortunate in enjoying widespread support from parents, ensuring these charges are kept as low as possible.

SCHOOL TIMES:

Warning Bell	8:55 am
Commencement	9:00 am
Morning Recess	11:00 am. – 11:30 am
Lunchtime	1:00 pm – 2:00 pm (Children eat lunch in classroom from 12:50 – 1:00 pm)
Dismissal	3:30 pm

Enjoying The Road To Success

*A high quality
Before and After
School Care
Program is
available*



General Information

UNIFORM—DRESS CODE:

Yarra Road Primary School has a school council approved uniform for boys and girls. Uniform items, together with school bags are available for purchase from our Uniform Shop which is open twice a week. Please see below our Uniform Shop operating hours. Orders can also be placed via the office.

Tuesdays
8:45am-9:15am

Thursdays
3:15pm-3:45pm

Our shop stocks all items with the Yarra Road logo, along with bootleg trousers and basketball style shorts but does not stock regular shorts or culottes, as these can be purchased at Target, Kmart and Big W.

Children are to wear black or white runners or school shoes, but no thongs, for safety reasons.

Our suggested uniform is:

GIRLS— SUMMER

School Dress
Yarra Road Polo Shirt
Yarra Road Bomber Jacket
*Black Shorts or Culottes
Black or White Sun Smart Hat
(Hats are worn from September 1st to April 30th)

GIRLS— WINTER

Yarra Road Polo shirt
Black Bootleg Trousers
Yarra Road Windcheater
Black pleated skirt or tunic
Rugby top or Bomber Jacket
Black Waterproof Raincoat

BOYS— SUMMER

Yarra Road Polo Shirt
*Black Shorts
Purple Windcheater,/Rugby top/Bomber Jacket
*Black Track pants
Black or White Sun Smart Hat
(Hats are worn from the start of Term 4 till the end of Term 1)

BOYS—WINTER

Yarra Rd Polo Shirt
*Black Track pants
Yarra Rd Windcheater/Rugby Top/
Bomber Jacket
Black Waterproof Raincoat

*These items are not sold at our uniform shop

Grade 6 children can purchase a black windcheater/bomber jacket personalised with their names on the back. Orders for these are taken towards the end of Grade 5 year.

SUN SMART:

Due to the dangers of skin cancer and over-exposure of the sun children are expected to wear a hat (available from the Uniform Shop) from the start of Term 4 to end of Term 1. A hat is required for recess, lunch, physical education and all other outdoor activities. Where children play outside without a hat, they will be required to move into the shade for their own protection. Sunscreen is also provided in the classroom for student use.

Uniform



General Information

COMPASS SCHOOL MANAGER:

Compass is a school management platform which we commenced implementing at Yarra Road in 2018. Compass offers many features and is a great communication tool used across many schools.

Compass is a web-based system that is accessible from any modern web browser (Internet Explorer, Firefox, Chrome, or Safari) or by using the Compass iOS app or Android app.

Each family receives a separate login to Compass which will be provided to you upon commencement at Yarra Road Primary School. By regularly logging in to Compass you will be kept well informed about what is happening at Yarra Road including information specific to your child.

Compass Parent Portal will enable you to:

- Access your child's Student Progress and Semester Reports
- Book your Parent/Student/Teacher conferences
- View up-to-date class and school attendance information
- Approve or enter upcoming or past absences for your son/daughter
- Download, print and consent upcoming excursions
- Pay school fees, charges and contributions
- Update your registered email and mobile number (used for SMS alerts)
- Access information regarding upcoming events and news

*School
Communication
Manager*



COMPASS
School Manager